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EDUCATION

Ed.D. in Teaching English to Speakers of Other Languages (TESOL),
Teachers College, Columbia University, New York, USA. May 1988.

M.Ed. in TESOL, **Teachers College, Columbia University**, New
York, USA. May 1985

M.A. in TESOL, **Teachers College, Columbia University**, New York,
USA. May 1984

Special Diploma in Education: Curricula and Instruction, **Faculty of
Education, Mansoura University**, Mansoura, Egypt. 1980

B.A. in Education, **Faculty of Education, Ain Shams University**,
Cairo, Egypt. 1978.

Employment History

- 2014- Present **Member and General Coordinator,**
Senior Presidential Advisory Council of Scientists and Experts
- 2020- Present **Member of the Board, Association of African Universities**
(AAU), North Africa Regional Office (NARO)
- 2019-Present **Member of the Board, National Authority for Quality Assurance**
and Accreditation in Education (NAQAAE).
- 2018- 2021 **Member of the Sector Committee for Education Studies,**
Supreme Council of Universities, Ministry of Higher Education,
Egypt. The Committee is responsible for setting the policies for
teacher preparation programs and establishing the conceptual
framework for the new programs. Headed subcommittees for
proposing a teacher licensing system, preparing model programs for

the primary prospective teachers, and setting levels of foreign language proficiency for prospective teachers.

2012-2014

Deputy Director, The Quality Assurance Unit, Faculty of Education, Benha University

Managing the Faculty self-assessment processes, strategic planning, and proposal writing for Continuous Improvement and Qualifying for Accreditation Project, the Supreme Council of Universities, Cairo, Egypt

2011 – 2011

Adjunct Professor, Graduate School of Education, the American University in Cairo (AUC)

The American University in Cairo (AUC). Graduate School of Education. Professional Diploma: “Technology Integration for Classroom Teachers,” teaching in-service Ministry of Education teachers Web 2.0 applications and means of integrating technology in their teaching using Backward Design approach

2010 - 2011

Associate Project Director (Seconded from Benha University) Nile Egyptian Schools Project (NES), Educational Development Fund (EDF), Egyptian Ministerial Cabinet. Co-managing a project in partnership with Cambridge International Examinations (CIE), Cambridge University, UK to establish a new education system in Egypt leading to two internationally recognized Egyptian certificates: EIPC and EICE.

2007-2008

Director (Seconded from Benha University)

Professional and Organizational Development Division, Egypt Education Reform Program (ERP), USAID funded project, managing technical operations supporting MOE in preparing schools for accreditation, implementing the new Teacher Cadre, developing the Induction and Mentoring program for newly qualified teachers, establishing the Professional Academy of Teachers (PAT) and supporting MOHE in establishing internal quality assurance systems in Faculties of Specific Education and Faculties of Kindergarten Education.

2007 –2007

Co-Director (Seconded from Benha University)

Professional and Organizational Development Division, Egypt Education Reform Program (ERP), USAID- funded project, managing technical operations supporting MOE in the implementation of the new Teacher Cadre, establishing the Professional Academy of Teachers (PAT) and supporting MOHE in establishing internal quality assurance systems in Faculties of Specific Education and Faculties of Kindergarten

- 2005-2007 **Technical Advisor, Teacher Professional Development and Supplementary Instructional Materials**
 Egypt Education Reform Program (ERP), a USAID-funded project, Supervises technical operations of the reform program in seven governorates; Cairo, Alexandria, Beni-Sueif, Fayoum, Minia, Qena, and Aswan. Responsibilities included overseeing the development of teacher training materials including one-classroom facilitators and implementation of training workshops in lesson planning, active learning, classroom management, critical thinking, cooperative learning, puppet making, and subject matter courses.
- 2004-2005 **Educational Advisor**
 New Schools Program (NSP), USAID- a funded project. Supervising teacher training and professional development activities in three governorates: Bani Sueif, El-Fayoum, and Minia. Supporting the Ministry of Education in the implementation of the Effective School National Standards in preparation for school accreditation. Designing and conducting the simulation workshops for the pilot of schools standards-based self- assessment
- 2005-Present **Professor of Curricula and Instruction, Benha University (Formerly Zagazig University)**
 Teaching a range of undergraduate and graduate courses in areas of teaching methodology, curricula, syllabus design, and research methodologies. Supervising M.A. Students. Participate in General Department Seminar and ESL/EFL Graduate Seminar.
- 2000 – 2004 **Associate Professor of Curricula and Instruction, Zagazig Univ.**
 Teaching a range of undergraduate and graduate courses in areas of teaching methodology, curricula, syllabus design, and research methodologies. Supervising M.A. Students. Participate in General Department Seminar and ESL/EFL Graduate Seminar.
- 1993 - 1999 **Associate Professor, College of Business Studies, College of Technological Studies, Kuwait**
 The Public Authority of Applied Education and Training, English Department. Responsibilities included teaching a range of undergraduate courses including introductory General English, and course coordination.
- 1990 - 1993 **Assistant Professor of Curricula and Instruction**
 Faculty of Education, Zagazig University, Benha.

- 1991-1992 **Teacher Development Committee Coordinator,**
Center for Developing English Language Teaching in Egypt (CDELTA). Ain Shams University. Coordinated a team of specialists in developing materials for EFL teaching practice and supervision.
- 1990 - 1991 **Research Assistant**
Center for Developing English Language Teaching (CDELTA). Ain Shams University. Developing materials for EFL teaching practice and supervision.
- 1988 - 1990 **Assistant Professor**
Faculty of Education, Mansoura University
- 1984 - 1987 **Supervisor**
Teachers College, Columbia University.
Supervised graduate student teachers in the MA program in TESOL
- 1982 - 1983 **Instructor**
Community Language Program, Teachers College, Columbia University. Taught ESL to adult beginning and Intermediate learners from various cultures using games and small group activities, and techniques related to Krashen's Comprehensible Input Theory.
- 1980 - 1982 **Instructor**
Faculty of Education, Mansoura University. Taught courses on using media in the classroom.

PROFESSIONAL/CONSULTANCY ACTIVITIES

- 2019-2019 **TESOL ARABIA Conference Reviewer**
- 2018-Present **Member of the Educational Committee, the National Council of Women, Egypt**
- 2016- 2020 **Head of NIES Board of Trustee**
Heading the Board of Trustees of the Nile International Education System Unit (NIES), Education Development Fund, an affiliate of the Egyptian Cabinet of Ministers. Overseeing an international education program from KG-12 leading to the international Egyptian Certificate (CNISE), in partnership with Cambridge International Examination and Education (CIE) including curriculum

development, assessment approaches, teachers and leaders professional development. (A Presidential Assignment)

- 2016-2016 **TVET Consultant**
Developed the Curriculum Framework for Career Guidance and Counseling for TVET for grades 10-11&12 Technical Schools, GIZ
- 2012-2012 **Literacy Consultant**
Translating, Egyptianizing and developing a Scope and Sequence for Center for Education Development, Inc. (EDC) “Read Write Now: Early Grade Reading Program: **Grades 1-6**” Education Development Center, EDC, Washington, DC.
- 2011-2011 **UNESCO Expert**
Member of a Panel from Egypt, Lebanon, King of Saudi Arabia, UNRWA and Jordan, Arabizing Reference Guides of Inclusive Education, Riyadh, KSA
- 2011- 2012 **Member of EFL National Curriculum Committee**
Ministry of Education, Center for Curriculum and Instructional Development (CCIMD), a member of a committee developing the English as a Foreign Language Curriculum Framework for **Grades 1-12**.
- 2009 - 2010 **Head of the Academic Standards Committee**
Faculty of Education, Benha University. Initiating, and monitoring faculty activities for establishing academic standards for 29 graduate programs and 11 undergraduate programs. Responsibilities include coordinating the work of programs' teams in identifying programs' intended learning outcomes (ILOs), courses' ILOs, conducting gap analysis, and preparing reports with data-based recommendations for reviewing and modifying current programs.
- 2003-2005 **Co-Author**
A member of the team of writers authoring Hand in Hand, Primary One, Two and Three English Textbook and Teacher's Guide. Ministry of Education, Egypt
- 2003-2003 **Standards Committee Member**
National Standards Committee. Developing EFL Performance Standards for primary stage students. Ministry of Education, Egypt

- 2002 – 2003 **Coordinator**
 Departmental Research Seminar, Department of
 Curricula and Instruction, Faculty of Education,
 Benha University
- 2002-2003 **Editorial Board Member**
 Editorial Advisory Board, EgypTesol Journal
- 2002-2003 **Selection Committee Member**
 Selection committee for the Fourth and Fifth Cairo
 Conference of Returned Participants, Integrated
 English Language Program (IELP II), (USAID-
 funded Project)
- 1993-1999 **Curriculum Committee Member**
 Curriculum committee of the Department of English at The
 Public Authority of Applied Education and Training in Kuwait.
 Collaborated with staff members in designing EFL courses, and
 selecting textbooks for different ESP courses
- 1992-1992 **Panel Member**
 A member of a panel on the WORLDNET (Satellite) Program
 with John Fanselow of Columbia University at the
 Twelfth Annual Symposium on English Teaching
 in Egypt, Cairo, Egypt
- 1991-1991 **Working Party Member**
 A member of a satellite working party at the Center for
 Developing English Language Teaching in Egypt (CDELTA).
 Collaborated with a team in writing the Teaching Practice Supervisor's
 Handbook.
- 1991-1991 **Visiting Scholar**
 Summer Enrichment Program in the English Language
 Teaching Methodology. The Graduate School of
 Education at University of Pennsylvania, USA.
- 1986-1987 **Research Assistant**
 Teachers College, Columbia University and the TESOL M.A.
 Program Self-Study Project. Collaborated with a research
 team to develop and administer a graduate questionnaire,
 analyze the data and write the final report for the Middle

COURSES TAUGHT

- Technology Integration for Teachers (AUC)
- Curricula/Syllabus Design
- Introduction to Teaching
- Research Cycle
- Methods of Teaching (TEFL)
- Educational Media
- New Trends in Area of Specialization
- Phonology and Grammar
- English for Computer Science
- English for Business
- General English for Beginners
- English for Engineering

PUBLICATIONS AND PRESENTATIONS

2019: “International Education Management: The Case of the Nile International Education System Unit.” Invited Speaker, International Education Management (INEMA), a joint venture of the Ludwigsburg University of Education, Germany and Helwan University, Cairo, Egypt.

2019: “Synergy between Higher Education and Pre-University Education: A Requirement for Quality” The International Conference of Higher Education Development: Global Variables and International Standards, Benha University, Benha, Egypt

2019: “Teachers Assessment Literacy: A Survey Study” (In progress)

2018: “Synergy: A requirement for Quality in Egyptian Teacher Education” Goethe Institute, Invited Guest Speaker, Cairo, Egypt.

2018: “Egypt’s New International System and Green Teaching”, CDELTA 35th International Conference, Green Teaching, Plenary Speech, Ain Shams University, Cairo, Egypt.

2017: “Towards a CDELTA Research Agenda” Presentation at CDELTA 34th International Conference, Passion for the Profession, Plenary speech, Ain Shams University, Cairo, Egypt

2017: "Character Education Program" Presentation at CDELT 34th International Conference, Passion for the Profession, Ain Shams University, Cairo, Egypt.

2017: "Issues and Challenges of Teaching and Learning English as a Second Language", Guest Speaker at Maysour University & Bangalore University, **India**

2017: "New Education Systems... New Emerging Management Models: Bridging the Gap" April, Presentation at the Fourth International Conference, National Association for Quality Assurance and Accreditation of Education (NAQAAE): NAQAAE

2016: "Synergy: A Requirement for Quality in Egyptian Education", April 18th, Presentation at the National Association for Quality Assurance and Accreditation of Education (NAQAAE): the Quality Assurance of Education: Learning for Today and Tomorrow, NAQAAE

2012: "Assessing Program Outcomes in Teacher Education," Presentation at the Faculty of Education, Department of Curriculum and Methodology, General Seminar

2011: "Web 2.0 Applications and Technology Integration" Presentation at the Faculty of Education, Department of Curriculum and Methodology, General Seminar

2010: "Nile Egyptian Schools: A New Education System in Egypt" Presentation at Egyptesol Conference, Cairo, Egypt.

2009: "Transformative Learning and Reflective Thinking... Making the Connection" Paper to be presented at the Nile TESOL Skills Conference XV, AUC, Cairo, Egypt

2008: "Teachers' Career Tracks, Entities that regulate them, and The Professional Academy for Teachers" Paper presented at Ninth Egyptesol Convention, Cairo, Egypt.

2007: "Literacy in Progress" Plenary Speech. The Thirteenth Skills Conference, the School of Continuing Education (SCE), the American University in Cairo, Egypt.

2007: "Professional Development of Egyptian Teachers and Supervisors: An Integrated Model to Support Education Quality" Comparative and International Education Society (CIES), 2007 Annual Conference, Baltimore, USA

2007: "Levels of Reflection in Action Research: An Overview and an Assessment Tool" *Teaching & Teacher Education: An International Journal of Research and Studies*, v23 n1 p24-35.

2005: "Teachers' Perceptions of a New Professional Development Model: Education Quality Supervisory Support Teams and School Clustering System" Proceedings of the 17th Annual Conference of the Egyptian Association of Curricula and Instruction: Curricula and Standards, Cairo, Egypt

2004: "Hand in Hand II: Towards a new era of language teaching in Egypt" The 24th CDELT National Symposium on English Language Teaching in Egypt: Teaching English in the Primary Stage, Theory and Practice, Cairo, Egypt.

2004: "The effects of an instructional unit based on Toulmin's model of argumentation on college students' writing efficacy, apprehension and performance," co-authored with Fatma Sadek and Mona Zaza. The 24th CDELT National Symposium on English Language Teaching in Egypt: Teaching English in the Primary Stage, Theory and Practice, Cairo, Egypt

2004: "The effects of an instructional unit based on Toulmin's model of argumentation on college students' writing efficacy, apprehension, and performance" co-authored with Fatma Sadek and Mona Zaza. Journal of Psychological and Educational Research: Faculty of Education, Minofiya University. Vol.19, Part (2)

2004: "Language Learning Strategies in Kuwait: Links to gender, language level and culture in a hybrid context" Foreign Language Annals, 37(1), 2004.

2003: Hand in Hand, Primary One, Two, Three English, Arab Republic of Egypt, Ministry of Education

2003: Hand in Hand, Primary One, Two, Three English, Teacher's Guide. The Arab Republic of Egypt, Ministry of Education

2003: "Action Research: Empirical Links to Reflective Thinking and Teacher Efficacy" The 8th EFL Skills Conference: Integrating EFL Skills: Language, Assessment and Technology. The American University in Cairo, Egypt

2003: "Effects of an Action Research Program on Prospective Teachers' Action Research Skills, Teacher Efficacy and Reflective Thinking" Egyptesol Journal, 2(1), Spring, 2003.

2002: "Reflective Thinking: An Overview and An Assessment Tool" The 22nd CDELT National Symposium on English Language Teaching in Egypt. Cairo, Egypt.

2001: "A factor analytic study of language learning strategies in Kuwait (A hybrid context)" The 21st CDELT National Symposium on English Language Teaching: Meeting Challenges of ELT in the Arab World. Cairo, Egypt.

2000: "Gender differences in language learning strategies. Are they really there?"
The Sixth Skills Conference. The American University in Cairo, Egypt.

2000: "Portfolio assessment: What is it?" *Proceedings of the Egyptesol Second Annual Convention*, Cairo, Egypt

"I wish I could but..." a study of pragmatic transfer in refusals among adult Egyptian speakers of English. A cross-cultural study,"
Journal of Mansoura, Faculty of Education, Mansoura University, No. 40. January 1999

"Male/Female Differences in Language Learning Strategies Reconsidered" *Journal of Faculty of Languages and Translation Studies, Al Azhar University*, No. 30, 1999.

"Language Learning Strategies: A view from the Arabian Gulf"
Journal of Mansoura Faculty of Education, Mansoura University, No. 42, September 1999.

February 1992: "Teaching Practice: Imprisonment or Empowerment"
New Policies and Strategies for English Teaching:
Proceedings of the Twelfth Annual Symposium on English Teaching in Egypt, Cairo, Egypt

"Research on Teaching: Contrasting Views and Approaches" *Occasional Papers, in the development of English Language Education*. Vol. 15, Spring 1992.

May 1991: "Developments in Teaching Practice: Using Action Research"
CDELTA Seminars. CDELTA, Cairo, Egypt.

March 1991: "From Anxiety to Atrophy to Confidence and Creativity in Teaching Practice" Colloquium at the Eleventh CDELTA Symposium on English Teaching in Egypt, Cairo, Egypt

July 1990: "Course Design For English Teacher Training," Teacher Preparation in Egypt, Problems and Challenges"
Proceedings of the Second Annual Conference of the Egyptian Association of Curricula and Instruction. Alexandria, Egypt.

March 1990: "Approaches to Teaching Practice Supervision" Colloquium at the Tenth CDELTA National Symposium on English Language Teaching in Egypt, Cairo, Egypt.

March 1990: “Learner Independence: Self Access and Distance Learning”
Colloquium at the Tenth CDELT Symposium on English Teaching in Egypt, Cairo,
Egypt

January 1988: “Speech Acts and Language Teaching” Tenth Annual Applied
Linguistics Winter Conference, New York, New York.

November 1987: "Incorporating Speech Act Data into Classroom Materials"
Presentation with Andrea DeCapua, NYS TESOL, Seventeenth Annual Conference,
Buffalo, New York:

April 1987: “Complaints: The Speech Act in American English” with Andrea
DeCapua, International TESOL Annual Conference, Miami, Florida.

February 1987: “Male-Female Differences in Complaints” Colloquium at the
Eleventh Annual Penn Linguistics, Pennsylvania

November 1986: “The Speech Act of Complaints in American English” NYS TESOL
Annual Conference, New York, New York

October 1985: “Transfer or Perception, A Cross Cultural Study for the Japanese
Complaints,” co-authored with Andrea DeCapua,
NYS TESOL Annual Conference, Syracuse, New York:

“Suggestions and Reflections for a Self-Study of a Teacher Training Program in
TESOL,” co-authored with John Fanselow, Fatima Nuit and Kathy Akyama
TESOL *NEWSLETTER*, Vol. 2, No. 4, August 1987.

“Male-Female Differences in Complaints,” co-authored with Andrea DeCapua,
The Penn Review of Linguistics, Vol. 11, No 11, February 1987

CONFERENCES/WORKSHOPS ATTENDED

Innovation in Government Conference, Ministry of Planning, Monitoring, and
Administrative Reform, October, 2015

Going Global 2012, The international education conference: The Queen Elizabeth II
Conference Centre, London, 13-15 March, 2012

Strategic Planning and School Improvement Plans, Workshop, National Authority for Quality
Assurance and Accreditation in Education (NAQAAE), Cairo, Egypt, December 2009.

Training of Trainers, Workshop, National Authority for Quality Assurance and Accreditation
in Education (NAQAAE), Cairo, Egypt, November, 2009

Advanced Workshop and Simulation Models for External Reviewers for Higher Education Institutions, National Authority for Quality Assurance and Accreditation in Education (NAQAAE), Cairo, Egypt, July, 2009

External Reviewers and Simulation Models Workshop for Pre-University Institutions, National Authority for Quality Assurance and Accreditation in Education (NAQAAE), Cairo, Egypt, August, 2009

Trends and Domains of Educational Research in Curricula and Instruction, Forum, Faculty of Education, Benha University and Egyptian Association of Curricula and Instruction, April, 2009

The Fourteenth AUC Skills Conference: Learning Communities, AUC, Cairo, January, 2009

Standards Development Workshop: Integrated English Language Program-II: Bibliotheca Alexandria, August 30th-September, 4th, 2003

Standards Development Workshop: Integrated English Language Program-II: December 7th – 11th, 2003

The Third *Egyptesol* Convention: Best Practices in TEFL, December 13-15, 2002

The Second International Conference on Contrastive Rhetoric: Linguistics, Culture, and Teaching: The American University in Cairo (AUC), March 23-25, 2001

The Third National Seminar on Civic Education: Global education, promoting democratic participation and life skills, July 1-3, 2001

The Thirteenth Annual Conference for the Egyptian Association for Curricula and Instructions: Curricula and Current Communication and Technological Revolution, 24-25, July, 2001

BOOK REVIEWS

Intelligence Reframed: Multiple Intelligences for the 21st Century. (Basic Books, 1999) by Howard Gardner. In *Egyptesol Journal*, Vol.1, No.1, 2002

The Complex Role of the Teacher: An Ecological Perspective (Teachers College Press, 1984) by Shirley, F. Heck, and C. Ray Williams. *Teachers College Record*, Vol. 88, No. 4, Summer 1987.

PROFESSIONAL AFFILIATIONS

Egyptian Association of Curricula and Methodology

(الجمعية المصرية للمناهج وطرق التدريس)

TESOL International

REFERENCES Available upon request